

Hung Yen, August 6, 2025

Number: 39a / BC - BCD

REPORT

Regarding the evaluation of the school's quality assurance system for the 2024-2025 school year.

Based on Plan No. 69b/KH-BCD dated September 20, 2023, of the Steering Committee for the construction of the quality assurance system of Thai Binh Medical College for the period 2023-2025, regarding the annual evaluation of the college's quality assurance system.

The Examination and Quality Assurance Department has compiled a report on the evaluation of the school's quality assurance system operation for the 2024-2025 school year as follows:

I. Assessing the suitability and proposing improvements to the school's quality policy for the period 2020-2025

1. The school's quality policy alignment

- The school's quality policies are consistent with the school's current activities and practical situation;
- The quality policy has concretized the school's general principles and directions in ensuring the quality of education;
- The quality policy was developed based on feedback from the staff and employees within the school, thus aligning with the tasks and functions of each unit.
- Presented concisely, clearly, and easily understandable;
- Reviewed, adjusted, supplemented, and updated to reflect the school's actual development and changes in strategic directions or other relevant regulations.

2. Proposals and recommendations

There are no proposed revisions or additions to the school's quality policy for the 2020-2025 period.

However, the school needs to continue expanding its research on the labor market, forecasting changes in training programs to align with the current demands of society. It should also continue innovating teaching methods and updating training curricula to reflect modern industry information.

II. Evaluation of implementation results, suitability, and proposed improvements regarding school-level quality objectives for the 2024-2025 school year.

1. Alignment with school quality objectives

+ The school's quality objectives are appropriate, specific, and clearly defined, and have been adjusted to align with the political objectives of each academic year;

+ In accordance with the established quality policy;

Presented concisely, clearly, easily understandable, and convenient for evaluation .

2. Results of achieving quality objectives for the 2022-2023 school year

2.1. Quality Objective No. 1

* Objective: 100% of teachers meet the standards for vocational education teachers as prescribed.

* Evaluating the results of implementation

Complete.

* Suggestions and recommendations:

Enhance professional development for teachers and staff, and organize monthly training courses for educators.

Develop incentive mechanisms and policies to attract and retain highly qualified and capable teachers. Prioritize teachers with IT and foreign language skills to develop high-quality training programs.

2.2. Quality Objective No. 2

* Objective: Achieve 70% of the enrollment target.

* Evaluating the results of implementation

The target has not been met. For the 2024-2025 academic year, only 65% of the enrollment target has been achieved.

* Suggestions and recommendations :

It is necessary to incorporate feedback from employers regarding current labor needs in order to set appropriate and highly effective enrollment targets.

Innovate admission methods, implement year-round admissions, and reform training methods, along with preferential policies to attract students.

2.3. Quality Objective 3

* Objective: 100% of training programs have complete curricula that are compiled, selected, and evaluated according to regulations.

* Evaluating the results of implementation

Complete

* Suggestions and recommendations:

The curriculum evaluation process needs to be more rigorous. In the coming years, it is necessary to update high-quality curricula, including international curricula, to ensure the latest knowledge is incorporated into training.

2.4. Quality Objective 4

* Objective: 100% of lectures have sufficient reference materials as required.

* Evaluating the results of implementation

Complete.

* Suggestions and recommendations:

Reference materials need to be updated regularly, especially guidelines for diagnosis, care, and treatment.

2.5. Quality Objective 5

* Objective: To finalize consumption norms and ensure 100% supply of materials and equipment for teaching and learning.

* Evaluating the results of implementation

The goal is being achieved, but sometimes it's done slowly.

* Suggestions and recommendations:

It is necessary to prepare budget estimates early, in accordance with the school year plan, to proceed with procurement, especially those estimates that must go through a bidding process to ensure the progress of training.

2.6. Quality Objective 6

* Objective: To fully and accurately implement 100% of the training inspection and monitoring plans.

* Evaluating the results of implementation

The targets have been met.

* Suggestions and recommendations:

It is necessary to develop evaluation forms and provide them in advance to Departments, Divisions, and Centers so that these units can proactively prepare data before conducting inspections and monitoring.

Focus on monitoring the application of digital transformation in training and assessment of students; active teaching methods and competency-based assessment should be promoted, and specific assessment procedures should be established.

2.7. Quality Objective 7

* Objective: Over 85% of faculty members receive satisfactory feedback from students.

* Evaluating the results of implementation:

Completed.

* Suggestions and recommendations:

Faculty evaluations should be conducted regularly, continuously, and accurately. After the evaluation results are available, they should be communicated to the Head of Department so that lessons can be learned within the Department to ensure the improvement of teaching quality by the faculty.

2.8. Quality Objective 8

* Objectives: To complete 100% of extracurricular programs and explore job opportunities for students after graduation.

* Evaluating the results of implementation:

Completed

During the 2024-2025 academic year, the school collaborated with numerous organizations to introduce job opportunities for students, particularly with hospitals in the Federal Republic of Germany, Japan, and hospitals nationwide.

* Suggestions and recommendations

A specific plan and thorough research of the agreements are necessary before signing any cooperation agreements, so that students can meet the requirements of partners in the areas of cooperation and job placement.

2.9. Quality Objective 9

* Objectives: Maintain discipline, professional conduct, and a positive educational environment. Ensure that 60% of students achieve a GPA of "Good" or higher; over 80% of students achieve a GPA of "Good" or higher in their conduct; and 75% of graduates find employment in their field of study.

* Evaluating the results of implementation:

The targets have been met.

* Suggestions and recommendations:

Continue to develop strict regulations and rules, and inform students so that they can proactively study, strive, and train to meet the requirements of the school.

2.10. Quality Objective No. 10

* Objectives: To revise and supplement the quality assurance system; to conduct a self-assessment to meet the quality accreditation standards for vocational education institutions.

* Evaluating the results of implementation:

Completed.

* Suggestions and recommendations:

Continue updating guidance documents, developing specific and detailed quality assurance action plans, assigning tasks from the beginning of the year, and conducting checks, monitoring, and follow-up on implementation.

Increase the number of school staff participating in training courses on accreditation and quality assurance.

Complete the content of the supporting documents and the set of conditions for the external evaluation of the College-level Pharmacy training program.

2.11. Quality Objective No. 11

* Objective: To open at least one additional college or vocational training program.

* Evaluating the results of implementation:

Not yet completed. For the 2024-2025 academic year, the school has developed a code for a high-quality bachelor's degree program in nursing; however, enrollment has not yet begun until the code is finalized after the nationwide general enrollment period.

* Suggestions and recommendations:

It is necessary to carefully assess the employment needs of various organizations in order to research and propose suitable new industry codes.

III. Evaluation of implementation results, suitability, and proposed improvements regarding unit-level quality objectives for the 2024-2025 school year.

1. Suitability

The quality objectives for the 2024-2025 academic year of each unit are consistent with the general trend of educational development and vocational education in particular; consistent with the school's capabilities and development needs, as well as the local and societal labor market needs and structure; consistent with the school's quality objectives and also consistent with the trends and development requirements of the faculty.

2. Results of implementation

Some departments achieved or exceeded the quality targets set.

3. Unachieved Goals

- Enrollment targets have not been met.

- Opening new business programs has not yet been achieved.

IV. Evaluate the operational results, suitability, and propose improvements to quality assurance processes and tools within the unit's functions and responsibilities, as well as related quality assurance processes and tools that have been issued.

1. Suitability of processes

Currently, the quality assurance processes and tools within the unit's functions are appropriate, clear, and specific, and can be used for self-assessment of the unit's educational quality, bringing many advantages to the work process.

The awareness of teachers and staff in the school regarding the importance of quality assurance has increased significantly. Compliance with quality assurance processes and tools has yielded good results.

However, some tasks were not handled correctly according to the established procedures.

2. Results of process operation

In the 2024-2025 academic year, the school developed and added 5 procedures, bringing the total number of procedures in use throughout the school to 67.

Overall, the operation of quality assurance processes and tools within the unit's functions and responsibilities has been carried out effectively.

The forms are complete and the procedures are clear, specific, and easy to use.

3. Proposals and recommendations

3.1. Developing a new process

The study aims to develop at least 3 additional procedures (starting from Procedure 68).

3.2. Adjusting and supplementing existing procedures

No adjustments or additions will be made to the content of existing procedures, as they remain relevant to current practices.

3.3. Adjustment and Supplementation Forms

No adjustments or additions will be made to existing procedural forms, as they remain relevant to current practices.

V. Assessing the suitability of the Quality Assurance Information System posted on the school's website.

1. Suitability

- Issues related to quality assurance are communicated in a specific and clear manner;

- The school's official website updates school information quickly, has a beautiful interface, and attracts many viewers.

2. Not suitable

The server system needs to be replaced or upgraded to meet the high volume of student access.

3. Proposal

- Posts should be more varied and diverse, and information on the website needs to be updated more quickly;

Recipient:

- School Board;
- The Board of Directors;
- Departments, Divisions, Centers;
- School website;
- Saved: VT, TT- KT&KĐCL ./.

 **PREFECT**
Nguyen Thi Thu Dung