

Thai Binh, July 24 , 2024

Number: 29a/BC-CDYT

**SELF-ASSESSMENT REPORT ON QUALITY FOR THE 2023-2024
SCHOOL YEAR**

**A. GENERAL INFORMATION ABOUT THE VOCATIONAL EDUCATION
INSTITUTION**

- School name: Thai Binh Medical College
- English Name: Thaibinh Medical College
- Governing body: Thai Binh Provincial People's Committee
- School address: 290 Phan Bá Vành Street, Quang Trung Ward, Thai Binh City

Headquarters:

Branch 1 : 290 Phan Bá Vành Street, Quang Trung Ward, Thai Binh City

Phone number: 02273.830.037

Fax number: 02273844966

Website: caodangytb.edu.vn

- Year the school was founded: 1960
- Year of initial establishment: 1960
- Year upgraded to Thai Binh Medical College: 2008

School type: Public ; Private

- Contact information for the head of the vocational education institution responsible
for accreditation and quality assurance:

+ Full name: Nguyen Thi Thu Dung

+ Position: Principal

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B. RESULTS OF SELF-ASSESSMENT OF QUALITY

**I. SELF-ASSESSMENT OF THE QUALITY OF VOCATIONAL EDUCATION
INSTITUTIONS**

1. Timeframe for conducting quality self-assessment

- Timeframe for conducting the quality self-assessment: From September 2023 to June 2024

- Publication date of the self-assessment report on quality: July 2024

2. Results of the self-assessment of quality

2.1. Total self-assessment score for quality: 97

2.2. Self-assessment of quality: Meeting the quality accreditation standards for vocational education institutions.

2.3. Summary table of detailed self-assessment scores for quality according to each criterion and standard:

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	PROPOSED RESULTS		<i>Meets quality standards</i>
	Total score	100	97
1	Criterion 1: Objectives, Mission, Organization, and Management	12	12
	<i>Standard 1.1:</i> The school's goals and mission are specifically defined, consistent with its functions and tasks, reflecting its role in meeting the human resource needs of the locality and industry, and are publicly announced .	1	1
	<i>Standard 1.2:</i> The school conducts an analysis and assessment of the local or industry's human resource needs to determine appropriate training fields, professions, and training scales.	1	1
	<i>Standard 1.3 :</i> The school issues regulations on organization and management aimed at ensuring the autonomy and accountability of the school's units in accordance with regulations.	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 1.4</i> : Annually, the regulations governing the organization and management of the school are reviewed and adjusted if necessary .	1	1
	<i>Standard 1.5</i> : Departments, faculties, divisions, and affiliated units of the university are clearly assigned and delegated functions and responsibilities, in accordance with the structure of disciplines , training scale, and objectives of the university.	1	1
	<i>Standard 1.6</i> : The school council or board of directors, advisory councils, departments, faculties, and affiliated units of the school operate in accordance with their prescribed functions and duties and effectively.	1	1
	<i>Standard 1.7</i> : The school establishes and operates a quality assurance system in accordance with regulations.	1	1
	<i>Standard 1.8</i> : The school has a department responsible for managing and ensuring the quality of training and fulfilling its assigned tasks annually.	1	1
	<i>Standard 1.9</i> : The Communist Party of Vietnam organization in the school has effectively played its leadership role, operating in accordance with its charter and the provisions of the Constitution and laws.	1	1
	<i>Standard 1.10</i> : Student associations and social organizations within the school operate in accordance with their respective	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	charters and legal regulations, contributing to ensuring and improving the quality of education at the school.		
	Standard 1.11 : <i>The school has regulations and implements inspection and supervision of school activities in accordance with regulations to improve the quality and effectiveness of training. The methods and tools for inspection and supervision are reviewed and improved annually.</i>	1	1
	Standard 1.12: The school has written documents and implements the state's preferential policies and regulations for eligible beneficiaries; and implements gender equality policies as prescribed.	1	1
2	Criterion 2: Training Activities	17	16
	Standard 2.1 : <i>The school's training programs and professions are certified by the competent authority for registration of vocational education activities. The school issues the learning outcomes for each training program and publicly announces them so that learners and society are aware.</i>	1	1
	Standard 2.2: The school establishes and promulgates admission regulations in accordance with the law.	1	1
	Standard 2.3: Annually, the school determines enrollment quotas and conducts the enrollment process in accordance with regulations, ensuring seriousness, fairness, and objectivity .	1	0

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	Standard 2.4: Diversify training methods to meet the learning needs of <i>learners</i> .	1	1
	Standard 2.5 : The school develops and approves training plans and schedules for each class and course in each field or profession, for each semester and academic year. The training plan is detailed down to each module, subject, theoretical and practical class hour, and internship, in accordance with each form and method of training organization and in compliance with regulations.	1	1
	Standard 2.6: The school implements the training plan and schedule as approved.	1	1
	Standard 2.7: Training activities are conducted according to the objectives and content of the approved training program; there is coordination with the employer in organizing and guiding learners to practice and intern in the fields and professions at the employer; and specific regulations of the industry are followed, if any.	1	1
	Standard 2.8: The training method combines practical skills training with the acquisition of specialized knowledge; promotes the active participation, self-reliance, dynamism, and independent working ability of learners, and organizes teamwork.	1	1
	Standard 2.9: <i>The school implements</i> information technology applications in teaching and learning activities.	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 2.10</i> : Every year, the school plans and organizes inspections and monitoring of teaching and learning activities according to the plan.	1	1
	<i>Standard 2.11</i> : Annually, the school reports on the results of inspections and monitoring of teaching and learning activities; proposes measures to improve the quality of teaching and learning activities; and promptly adjusts teaching and learning activities according to the proposals if necessary.	1	1
	<i>Standard 2.12</i> : The school fully promulgates regulations on examinations, tests, graduation recognition, evaluation of learning and training results, and the issuance of diplomas and certificates in accordance with regulations.	1	1
	<i>Standard 2.13</i> : The evaluation of learners' learning outcomes involves the participation of the employer and is governed by specific industry regulations, if any .	1	1
	<i>Standard 2.14</i> : The organization shall conduct examinations, tests, graduation recognition, evaluation of learning and training results, and issuance of diplomas and certificates in accordance with regulations, ensuring seriousness and objectivity.	1	1
	<i>Standard 2.15</i> : Annually, the school reviews regulations on examinations, tests, graduation recognition, assessment of learning and training outcomes, and issuance of diplomas and certificates, and makes timely adjustments if necessary.	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 2.16</i> : The school has guidelines and organizes the implementation of interdisciplinary training in accordance with regulations.	1	1
	<i>Standard 2.17</i> : The school has a database of training activities and effectively manages and utilizes it.	1	1
3	Criterion 3: Teachers, administrators, staff, and workers	15	15
	<i>Standard 3.1</i> : There are regulations on the recruitment, employment, planning, training , evaluation, and classification of teachers, administrators, officials, and employees in accordance with regulations.	1	1
	<i>Standard 3.2</i> : Organize the recruitment , employment, planning, training , <i>evaluation</i> , and classification of teachers, administrators, staff, and workers according to regulations, ensuring transparency, objectivity, and full implementation of policies and regulations for teachers, administrators, staff , and workers.	1	1
	<i>Standard 3.3</i> : The school's teaching staff meets the standards in terms of expertise, professional skills, and other current standards, if any.	1	1
	<i>Standard 3.4</i> : Teachers, administrators, staff, and employees perform their duties and exercise their powers as prescribed and do not violate the school's regulations, rules, and policies.	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 3.5</i> : The school has a teaching staff that meets the required conversion ratio ; the number of full-time teachers responsible for the curriculum of each training major and profession is as prescribed; the school ensures the proportion of teachers with postgraduate qualifications is as prescribed.	1	1
	<i>Standard 3.6</i> : Teachers teach according to the content and objectives of the training program and fully implement all the requirements of the training program.	1	1
	<i>Standard 3.7</i> : The school has policies and measures in place and implements policies and measures to encourage teachers to study and improve their professional skills and expertise, and to innovate teaching methods.	1	1
	<i>Standard 3.8</i> : Annually, the school plans and implements training and professional development programs to enhance the expertise , skills, and teaching methods of its teaching staff.	1	1
	<i>Standard 3.9</i> : Teachers receive training and practical experience at the employing unit to update their knowledge , technology, and methods of organizing and managing production as prescribed, and to comply with specific industry regulations if any.	1	1
	<i>Standard 3.10</i> : Every year, the school conducts a review and evaluation of the effectiveness of training and professional development for its teaching staff .	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 3.11</i> : The principal and vice-principal of the school meet the prescribed standards and properly exercise their assigned powers and responsibilities.	1	1
	<i>Standard 3.12</i> : The management staff of the school's units are appointed and dismissed according to regulations.	1	1
	<i>Standard 3.13</i> : The school's management team meets the required professional standards and performs their assigned duties and responsibilities correctly.	1	1
	<i>Standard 3.14</i> : Every year, the school plans and implements training and professional development programs to enhance the expertise and skills of its management staff .	1	1
	<i>Standard 3.15</i> : The school's staff and employees are sufficient in number , possess the professional competence to meet the requirements of their assigned tasks, and receive regular training to improve their skills.	1	1
4	Criterion 4: Programs and curricula	15	14
	<i>Standard 4.1</i> : <i>The school</i> has a complete training program for all the majors or professions it offers.	1	1
	<i>Standard 4.2</i> : <i>100% of</i> training programs are developed or selected in accordance with regulations.	1	1
	<i>Standard 4.3</i> : The school's training program reflects the training objectives of the corresponding level; specifies the knowledge and skills standards that learners should achieve	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	after graduation; defines the scope and structure of the content, methods, and forms of training; and outlines the methods for evaluating learning outcomes for each module, subject, specialization, or profession, and each level as prescribed.		
	<i>Standard 4.4 :</i> The training program is developed with the participation of teachers, vocational education management staff, and scientific and technical staff of the employing unit; implemented according to specific regulations of the industry, if any.	1	1
	<i>Standard 4.5 :</i> The training program ensures practicality and responsiveness to changes in the labor market .	1	1
	<i>Standard 4.6 :</i> Training programs are designed to ensure articulation between vocational education levels and other training levels within the national education system as prescribed.	1	1
	<i>Standard 4.7 :</i> At least once every three years, the school conducts an evaluation, updates, and makes adjustments to the published training program .	1	1
	<i>Standard 4.8 :</i> Revise and supplement training programs to incorporate updated scientific and technological achievements related to the training field or profession , or refer to equivalent training programs from foreign countries.	1	0
	<i>Standard 4.9 :</i> Before organizing integrated training, the school, based on the training program, shall review the	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	modules, credits, and subjects and make a decision regarding the modules , credits , and subjects that students are not required to study in order to ensure the rights of the students .		
	<i>Standard 4.10</i> : There are sufficient textbooks for the modules and subjects of each training program.	1	1
	<i>Standard 4.11</i> : 100% of training curricula are developed or selected in accordance with regulations to serve as official teaching and learning materials.	1	1
	<i>Standard 4.12</i> : The training curriculum specifies the requirements for knowledge and skills content of each module and subject in the training program.	1	1
	<i>Standard 4.13</i> : The training curriculum facilitates the implementation of active learning methods.	1	1
	<i>Standard 4.14</i> : Annually, the school conducts a survey to gather feedback from teachers, administrators , scientific and technical staff of employers, and graduates regarding the suitability of the training curriculum; and implements specific regulations of the industry if any.	1	1
	<i>Standard 4.15</i> : <i>When there</i> are changes to the training program, the school shall evaluate , update, and adjust the training curriculum if necessary to ensure compliance with regulations.	1	1
5	Criterion 5: Facilities, training equipment, and library	15	15

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 5.1</i> : The school's construction site must conform to the overall planning of the area and the network of vocational education institutions; the construction site must ensure a quiet environment for teaching and learning; convenient and safe transportation; convenient access to electricity and water; and a safe distance from industrial enterprises that release toxic substances; and comply with specific industry regulations if any.	1	1
	<i>Standard 5.2</i> : <i>The</i> overall site plan is rational, suitable for the function and internal traffic requirements , architecture , and pedagogical environment; the land area used and the green space area comply with regulations.	1	1
	<i>Standard 5.3</i> : The school has sufficient areas to support its operations according to standards: learning and scientific research areas (theoretical classrooms, practical classrooms, laboratories, and specialized classrooms); practical areas (workshops, internships, school camps, experimental gardens); physical training areas ; administrative and support areas ; and areas for student and teacher living.	1	1
	<i>Standard 5.4</i> : The school's technical infrastructure system (internal roads; electrical system; water supply and drainage , wastewater and waste treatment; ventilation; fire prevention and fighting) complies with standards and meets the needs of training, production, services, and daily life; and is maintained and serviced according to regulations.	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 5.5</i> : Classrooms, laboratories, workshops, and specialized training rooms must comply with current construction regulations, physical infrastructure standards , and the technological requirements of training equipment.	1	1
	<i>Standard 5.6</i> : The school has regulations regarding the management, use, maintenance, and servicing of training equipment.	1	1
	<i>Standard 5.7</i> : Classrooms, lecture halls, laboratories, workshops, and specialized classrooms are used in accordance with current regulations.	1	1
	<i>Standard 5.8</i> : Training equipment meets the list and minimum equipment standards required for each training level in the specialized field or profession as prescribed by the central state management agency for vocational education. For specialized fields or professions for which the central state management agency for vocational education has not yet issued a list and minimum equipment standards, the school shall ensure that the training equipment meets the requirements of the training program, corresponding to the training scale of that specialized field or profession.	1	1
	<i>Standard 5.9:</i> Training equipment and tools are arranged logically, safely, and conveniently for movement, operation, maintenance, and practical instruction; ensuring pedagogical requirements, industrial safety and hygiene, and environmental hygiene.	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 5.10</i> : The school has regulations regarding the management, use, maintenance, and upkeep of training equipment, including regulations on periodic evaluation and proposing measures to improve the efficiency of training equipment use.	1	1
	<i>Standard 5.11:</i> Training equipment has clear management records, is used for its intended purpose, and is managed, maintained, and serviced according to the regulations of the school and the manufacturer; annual evaluations are conducted and recommendations for improving usage efficiency are made as required.	1	1
	<i>Standard 5.12:</i> The school has established material consumption norms or economic-technical norms in training and regulations on the management, allocation, and use of materials for training; implementation is organized according to regulations to ensure timeliness and meet training plans and schedules; materials are arranged neatly and orderly for convenient storage and use.	1	1
	<i>Standard 5.13</i> : The school has a library including a reading room and storage room that meet design standards. The library has sufficient programs and textbooks approved by the school, with a minimum of 5 printed copies of each type of textbook.	1	1
	<i>Standard 5.14:</i> The organization and service methods of the school library are tailored to meet the research needs of administrators, teachers, and students.	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 5.15</i> : The school has an electronic library and computer labs that meet the information retrieval and access needs of teachers and students; the school's textbooks and reference materials are digitized and integrated with the electronic library to effectively serve training activities.	1	1
	Criterion 6: Scientific research, technology transfer, and international cooperation	5	5
	<i>Standard 6.1:</i> The school has and implements policies to encourage administrators, teachers, and staff to participate in scientific research, innovation initiatives, and technology transfer to improve the effectiveness and quality of training.	1	1
	<i>Standard 6.2:</i> Annually, the school has scientific research projects and innovative initiatives at the school level or higher that practically serve the school's training work (at least 01 scientific research project or innovative initiative for vocational schools, at least 02 scientific research projects or innovative initiatives for colleges).	1	1
	<i>Standard 6.3</i> : Annually, the school has articles and publications by its teachers, administrators, staff, and employees published in domestic or international scientific journals and magazines.	1	1
	<i>Standard 6.4</i> : Scientific research topics and innovative initiatives of the school are applied in practice.	1	1
	<i>Standard 6.5</i> : The school establishes training partnerships or implements activities in collaboration with foreign schools	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	or international organizations; these international cooperation activities contribute to improving the quality of education at the school.		
7	Criterion 7: Financial Management	6	6
	<i>Standard 7.1</i> : The school has regulations regarding the management, use, and settlement of finances in accordance with regulations and publicly discloses them.	1	1
	<i>Standard 7.2</i> : Manage and utilize revenue from training services; participate in production, business, and services in accordance with regulations.	1	1
	<i>Standard 7.3</i> : The school has sufficient financial resources to ensure adequate funding for its activities .	1	1
	<i>Standard 7.4</i> : Ensure that the management, use, and settlement of funds are carried out in accordance with regulations.	1	1
	<i>Standard 7.5</i> : Conduct self-audits of financial and accounting matters; perform audits as prescribed; promptly address and resolve any remaining issues in the implementation of regulations on financial management and use upon conclusions from competent authorities; and ensure financial transparency as required .	1	1
	<i>Standard 7.6</i> : Annually, the school evaluates the effectiveness of its financial resources; and implements measures to improve the efficiency of financial management	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	and utilization in order to enhance the quality of the school's activities.		
8	Criterion 8: Learner Services	9	8
	<i>Standard 8.1</i> : Learners are provided with complete information about the objectives and training program; regulations on examinations, tests, and graduation recognition ; school rules and regulations; current policies and regulations for learners; and conditions ensuring the quality of teaching and learning as prescribed.	1	1
	<i>Standard 8.2</i> : Learners are entitled to benefits and policies as prescribed .	1	1
	<i>Standard 8.3</i> : There are policies in place and implemented to promptly reward and encourage students who achieve high results in their studies and training. Students receive timely support during their studies at the school to complete their learning tasks.	1	1
	Standard 8.4: Learners are treated with respect and equality, without discrimination based on gender, religion, or background.	1	1
	<i>Standard 8.5</i> : The dormitory ensures sufficient living space and minimum conditions (accommodation, electricity, water, sanitation, and other amenities) for students' living and studying.	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	<i>Standard 8.6:</i> There are medical services to care for and protect the health of students ; <i>the</i> school's food services meet the needs of students and ensure food safety and hygiene.	1	1
	<i>Standard 8.7:</i> Students are provided with opportunities to participate in arts, sports, and social activities; and are ensured safety within the school grounds .	1	1
	<i>Standard 8.8:</i> The school provides career counseling for students after graduation.	1	1
	<i>Standard 8.9:</i> Every year, the school organizes or co-organizes job fairs to allow students to connect with employers.	1	0
9	Criterion 9: Quality Monitoring and Evaluation	6	6
	<i>Standard 9.1 :</i> Annually, gather feedback from at least 10 employers regarding the extent to which graduates meet the requirements for employment at their respective employers .	1	1
	<i>Standard 9.2 :</i> Annually , collect feedback from at least 50 % <i>of</i> administrators, teachers, staff, and employees on policies related to teaching and learning, recruitment , training , professional development, evaluation, classification, and appointment of administrators, teachers, staff, and employees.	1	1
	<i>Standard 9.3 :</i> Annually, collect feedback from at least 30 % of students representing various training fields and professions regarding the quality and effectiveness of	1	1

TT	Criteria, standards,	Cut-off score	Self-assessment of vocational education institutions
	training methods and approaches; the quality of services and teaching; and the implementation of policies related to students at the school.		
	<i>Standard 9.4</i> : The school conducts self-assessment and quality accreditation activities in accordance with regulations.	1	1
	<i>Standard 9.5</i> : Annually, the school has a specific plan and implementation measures to improve and enhance the quality of training based on the results of self-assessment and external evaluation, if any.	1	1
	<i>Standard 9.6</i> : The school has an 80% employment rate for graduates in their field or profession within 6 months of graduation.	1	1

C. PROPOSALS AND RECOMMENDATIONS

No.	STANDARDS NOT MET	REASON	PROPOSED RECOMMENDATIONS
1	<i>Standard 2.3:</i> Annually, the school determines enrollment quotas and conducts the enrollment process in accordance with regulations, ensuring seriousness, fairness, and objectivity .	After the Covid-19 pandemic, the public and students did not have a need to enter healthcare professions.	<ul style="list-style-type: none"> - Improve the enrollment plan: Organize early enrollment, combine multiple sources, and conduct enrollment year-round. - Propose support options for students studying health-related fields: tuition fees, job placement guarantees, etc.

2	Standard 4.8: Revise and supplement training programs to incorporate updated advanced scientific and technological achievements related to the training field or profession, or refer to corresponding training programs from foreign countries.	The curricula for health science subjects need to be continuously updated with international guidelines and knowledge, while the English proficiency of staff remains limited.	<ul style="list-style-type: none"> - Hire translation services to change languages. - Purchase knowledge update accounts. - Organize additional foreign language training for lecturers to improve their ability to read materials.
3	Standard 8.9: Every year, the school organizes or co-organizes job fairs to allow students to connect with employers.	- Due to the specific nature of the profession, a professional license is required to perform techniques on patients.	<ul style="list-style-type: none"> - Collaborate with hospitals and organizations to provide students with practical experience. - Signing agreements for targeted training programs to ensure job placement for students.

II. SELF-ASSESSMENT OF TRAINING PROGRAM QUALITY

1. Self-assessment of the quality of the College-level Nursing training program.

- Name of field/profession: Nursing
- Level: College
- Level: Nation

1.1. Self-Assessment Time

- Timeframe for conducting the quality self-assessment: From September 2023 to June 2024
- Publication date of the self-assessment report on quality: July 2024

1.2. Results of the quality self-assessment

- a) Total self-assessment score: 96
- b) Self-assessment of quality: Meets the quality accreditation standards for vocational education institutions.
- c) Detailed summary table of self-assessment scores for quality according to each criterion and standard:

No.	Criteria, standards	Cut-off score	Self-assessment
	PROPOSED LEVEL OF ACHIEVEMENT		<i>Meets inspection standards.</i>
	Total score	100	96
1	Criterion 1: Objectives , Management , and Finance	6	6
	Standard 1: The objectives of the training program are aligned with the objectives of the training institution and the needs of the labor market, are publicly disclosed, and are reviewed and adjusted according to regulations.	2	2
	Standard 2: The training institution has written assignments specifying tasks for the faculty/unit responsible for the training program and other units involved in its implementation; the faculty/unit responsible for the training program completes the assigned tasks related to the training program.	2	2
	Standard 3: Annually, the training and research institution determines the minimum expenditure per student , ensures the quality of the training program, and has sufficient legitimate revenue to implement the training program.	2	2
2	Criterion 2 : Training Activities	14	14
	Standard 1: Annually, the training institution conducts student recruitment in accordance with regulations; the recruitment results achieve at least 80 % of the target set by the training institution .	2	2
	Standard 2: The training institution has a training plan and organizes training in accordance with regulations .	2	2
	Standard 3: Implement training methods appropriate to the training program content, combining practical skills training with professional knowledge acquisition ; promote the active participation, self-awareness, dynamism, independent work ability, and teamwork skills of learners; apply information and communication technology in teaching and learning activities .	2	2
	Standard 4: Training institutions coordinate with employers in organizing and guiding students to practice and intern at employers' units; 100% of students	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	complete practical training at employers relevant to their field of study before graduation .		
	Standard 5: Organize examinations, tests, graduation recognition, evaluation of learning and training results , and diploma issuance according to regulations; maintain complete and accurate student records as required.	2	2
	of teaching and learning activities according to regulations; use inspection results to promptly adjust teaching and learning activities accordingly .	2	2
	Standard 7: Organize integrated training programs in accordance with regulations.	2	2
3	Criterion 3 : Teachers, administrators, and staff	16	16
	Standard 1: 100% of teachers participating in teaching meet the professional and vocational standards as prescribed .	2	2
	Standard 2: Annually, 100% of teachers complete the tasks assigned by the training institution .	2	2
	Standard 3: Ensure that all modules and subjects in the training program have sufficient teachers ; ensure the student- to -class ratio and the student-to-teacher conversion ratio comply with regulations.	2	2
	Standard 4: Annually, at least 50 % of full- time teachers teaching specialized subjects in their respective fields participate in scientific research, teacher excellence competitions , and self-made equipment competitions at all levels.	2	2
	Standard 5: Annually, the training institution organizes training and professional development courses for its full - time teachers .	2	2
	Standard 6: 100% of full-time teachers undertake practical training at employers as prescribed.	2	2
	Standard 7: 100% of managers and staff meet the required professional and technical standards .	2	2
	Standard 8: Annually, 100% of managers and staff complete the tasks assigned by the training institution .	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
4	Criterion 4 : Programs and curricula	24	22
	Standard 1: Training programs are developed or selected, validated, issued, evaluated, and updated in accordance with regulations.	2	2
	Standard 2: At least two employers are involved in the development and evaluation of the training program .	2	2
	Standard 3: The training program demonstrates the minimum amount of knowledge and competency requirements that learners must achieve upon graduation.	2	2
	Standard 4: The training program demonstrates the allocation of time and the sequence of modules and subjects to ensure the achievement of vocational education objectives.	2	2
	Standard 5: The training program demonstrates the minimum requirements regarding facilities and teaching staff to implement the training program and ensure training quality.	2	2
	Standard 6: The training program demonstrates a methodology for assessing learning outcomes and determining the level of competency achieved by learners after completing the modules and subjects of the training program.	2	2
	Standard 7: Training programs must be aligned with the development requirements of the industry, locality, and country, and consistent with the technical and technological advancements in production and services .	2	2
	Standard 8: The training program ensures articulation between different levels of training within the national education system .	2	2
	Standard 9 : Sufficient textbooks are available for all modules and subjects of the training program.	2	2
	Standard 10: 100% of the curriculum is compiled or selected, reviewed, published, evaluated, and updated in accordance with regulations.	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 11: The curriculum specifies the knowledge and skills requirements for each module and subject in the training program; the curriculum content is suitable for implementing active learning methods .	2	2
	Standard 12: The curriculum content ensures compatibility with technology in production , business, and services.	2	2
5	Criterion 5 : Training facilities and equipment	16	14
	Standard 1: Classrooms, laboratories , workshops, and electrical and water systems meet construction standards and training requirements.	2	2
	Standard 2: Ensure sufficient types of training equipment to meet the requirements of the training program .	2	2
	Standard 3 : Ensure a sufficient number of training equipment to meet the scale and requirements of the training program.	2	2
	Standard 4: Training equipment and tools are arranged logically and conveniently for practice, ensuring pedagogical requirements, occupational safety, industrial hygiene, and environmental hygiene; training equipment has clear management records, is used for its intended function, and is managed, maintained , and serviced according to regulations.	2	2
	Standard 5: Raw materials , fuels, and supplies are arranged neatly and conveniently ; managed , allocated, and used according to regulations ; and meet the training plan and schedule .	2	2
	Standard 6 : The library has sufficient programs and curricula approved by the training institution; each type of curriculum has a minimum of 5 printed copies and meets the research and learning needs of teachers and students ; there are sufficient books, journals, and reference materials with a minimum of 5 titles per student; 100% of programs and curricula are digitized and integrated with the electronic library to effectively serve training activities.	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 7: Libraries are equipped with computers and internet access to meet the needs of teaching, learning , and document retrieval.	2	2
	Standard 8 : There are virtual software programs that simulate real - world teaching equipment in instruction .	2	0
6	Criterion 6 - Services for Learners	8	8
	Standard 1: Learners are provided with complete information about the training program: training regulations; regulations on student affairs; regulations on examinations, tests, and graduation recognition ; internal rules and regulations of the training institution and policies and benefits for learners .	2	2
	Standard 2: Learners are entitled to the prescribed benefits and policies; the training institution has and implements policies to reward and encourage learners who achieve high academic results promptly, and provides timely advice and support to learners throughout their studies.	2	2
	Standard 3: Annually, training institutions provide learners with information about careers, the labor market , and employment opportunities ; and provide assistance and job placement services for learners after graduation .	2	2
	Standard 4: Training institutions diversify social, cultural, artistic, and sports activities for learners.	2	2
7	Criterion 7 : Quality Monitoring and Evaluation	16	14
	Standard 1: Annually , collect feedback from at least 10 employers regarding the extent to which graduates currently working at their respective organizations meet the requirements and the suitability of the training program to production, business, and service practices.	2	2
	Standard 2: Conduct follow-up surveys of graduates to gather information on employment, assess the quality of training provided by the training institution , and evaluate the suitability of the training program for the graduates ' job positions .	2	0

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 3: Annually, collect feedback from at least 50 % of teachers and administrators on issues related to teaching and learning, recruitment, appointment, training , classification , and evaluation of teachers and administrators.	2	2
	Standard 4: Annually, collect feedback from at least 30 % of learners regarding the quality and effectiveness of training methods and approaches, teaching quality, implementation of policies and regulations, and services provided to learners.	2	2
	Standard 5: Training institutions conduct self-assessments of training program quality in accordance with regulations.	2	2
	Standard 6: Annually, the training institution has a specific plan and implements improvements to enhance the quality of its training programs based on the results of the institution's self-assessment and external evaluations (if any).	2	2
	Criterion 7: Within 6 months of graduation, at least 80% of students will have employment relevant to their field of study.	2	2
	Standard 8: At least 80% of surveyed employers are satisfied with the knowledge, skills , autonomy, and professional responsibility of graduates working at their organizations.	2	2

1.3. Proposals and Recommendations

No.	STANDARDS NOT MET	REASON	PROPOSED RECOMMENDATIONS

2	<p>Standard 5.8: There are software programs that simulate real - world teaching equipment in instruction .</p>	<ul style="list-style-type: none"> - Inadequate IT infrastructure: The school has not yet received investment in simulation software and computer equipment with sufficient specifications to operate. - Instructors lack training in using simulations: The teaching staff has not received training or has no experience in applying simulation software in teaching. 	<ul style="list-style-type: none"> - Investing in software and upgrading equipment: Equipping with simulation software suitable for the Nursing program and upgrading computers/practice rooms to ensure stable operation. - Teacher training: Organize training for instructors on using simulation software and integrating it into practical lectures.
3	<p>Standard 7.2 : Conduct follow-up surveys of graduates to gather information on employment, assess the quality of training provided by the training institution, and evaluate the suitability of the training program for the graduates' job positions.</p>	<ul style="list-style-type: none"> - Lack of stable investigation tools and procedures: The institution has not yet developed forms, data collection channels, or a system for managing information on graduates. - Instructors /responsible units have not been clearly assigned: There is no department responsible for regularly monitoring and conducting contact tracing investigations. 	<ul style="list-style-type: none"> - Develop survey procedures and tools: Finalize survey forms, create a list of graduates, and establish data collection channels (Google Form, phone, Zalo, email, etc.). - Assign tasks to the responsible department: Assign departments/divisions or training offices to periodically collect data and submit annual reports.

2. Self-assessment of the quality of the college-level Pharmacy training program.

- Name of profession/field: Pharmacist
- Level: College
- Level: Nation

2.1. Timeframe for conducting the self-assessment

- Timeframe for conducting the quality self-assessment: From September 2023 to June 2024

- Publication date of the self-assessment report on quality: July 2024

2.2. Self-Assessment Results

a) Total self-assessment score: 98

b) Self-assessment of quality: Meeting the quality accreditation standards for the training program.

c) Detailed summary table of self-assessment scores for quality according to each criterion and standard:

No.	Criteria, standards	Cut-off score	Self-assessment
	PROPOSED LEVEL OF ACHIEVEMENT		<i>Meets inspection standards.</i>
	Total score	100	98
1	Criterion 1: Objectives , Management , and Finance	6	6
	Standard 1: The objectives of the training program are aligned with the objectives of the training institution and the needs of the labor market, are publicly disclosed, and are reviewed and adjusted according to regulations.	2	2
	Standard 2: The training institution has written assignments specifying tasks for the faculty/unit responsible for the training program and other units involved in its implementation; the faculty/unit responsible for the training program completes the assigned tasks related to the training program.	2	2
	Standard 3: Annually, the training and research institution determines the minimum expenditure per student , ensures the quality of the training program, and has sufficient legitimate revenue to implement the training program.	2	2
2	Criterion 2 : Training Activities	14	14
	Standard 1: Annually, the training institution conducts student recruitment in accordance with regulations; the recruitment results achieve at least 80 % of the target set by the training institution .	2	2
	Standard 2 : The training institution has a training plan and organizes training in accordance with regulations.	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 3: Implement training methods appropriate to the training program content, combining practical skills training with professional knowledge acquisition ; promote the active participation, self-awareness, dynamism, independent work ability, and teamwork skills of learners; apply information and communication technology in teaching and learning activities .	2	2
	Standard 4: Training institutions coordinate with employers in organizing and guiding students to practice and intern at employers' units; 100% of students complete practical training at employers relevant to their field of study before graduation .	2	2
	Standard 5: Organize examinations, tests, graduation recognition, evaluation of learning and training results , and diploma issuance according to regulations; maintain complete and accurate student records as required.	2	2
	of teaching and learning activities according to regulations; use inspection results to promptly adjust teaching and learning activities accordingly .	2	2
	Standard 7: Organize integrated training programs in accordance with regulations.	2	2
3	Criterion 3 : Teachers, administrators, and staff	16	16
	Standard 1: 100% of teachers participating in teaching meet the professional and vocational standards as prescribed .	2	2
	Standard 2: Annually, 100% of teachers complete the tasks assigned by the training institution .	2	2
	Standard 3: Ensure that all modules and subjects in the training program have sufficient teachers ; ensure the student- to -class ratio and the student-to-teacher conversion ratio comply with regulations.	2	2
	Standard 4: Annually, at least 50 % of full- time teachers teaching specialized subjects in their respective fields participate in scientific research, teacher excellence competitions , and self-made equipment competitions at all levels.	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 5: Annually, the training institution organizes training and professional development courses for its full - time teachers .	2	2
	Standard 6: 100% of full-time teachers undertake practical training at employers as prescribed.	2	2
	Standard 7: 100% of managers and staff meet the required professional and technical standards .	2	2
	Standard 8: Annually, 100% of managers and staff complete the tasks assigned by the training institution .	2	2
4	Criterion 4 : Programs and curricula	24	24
	Standard 1: Training programs are developed or selected, validated, issued, evaluated, and updated in accordance with regulations.	2	2
	Standard 2: At least two employers are involved in the development and evaluation of the training program .	2	2
	Standard 3: The training program demonstrates the minimum amount of knowledge and competency requirements that learners must achieve upon graduation.	2	2
	Standard 4: The training program demonstrates the allocation of time and the sequence of modules and subjects to ensure the achievement of vocational education objectives.	2	2
	Standard 5: The training program demonstrates the minimum requirements regarding facilities and teaching staff to implement the training program and ensure training quality.	2	2
	Standard 6: The training program demonstrates a methodology for assessing learning outcomes and determining the level of competency achieved by learners after completing the modules and subjects of the training program.	2	2
	Standard 7: Training programs must be aligned with the development requirements of the industry, locality, and country, and consistent with the technical and technological advancements in production and services .	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 8: The training program ensures articulation between different levels of training within the national education system .	2	2
	Standard 9 : Sufficient textbooks are available for all modules and subjects of the training program.	2	2
	Standard 10: 100% of the curriculum is compiled or selected, reviewed, published, evaluated, and updated in accordance with regulations.	2	2
	Standard 11: The curriculum specifies the knowledge and skills requirements for each module and subject in the training program; the curriculum content is suitable for implementing active learning methods .	2	2
	Standard 12: The curriculum content ensures compatibility with technology in production , business, and services.	2	2
5	Criterion 5 : Training facilities and equipment	16	14
	Standard 1: Classrooms, laboratories , workshops, and electrical and water systems meet construction standards and training requirements.	2	2
	Standard 2: Ensure sufficient types of training equipment to meet the requirements of the training program .	2	2
	Standard 3 : Ensure a sufficient number of training equipment to meet the scale and requirements of the training program.	2	2
	Standard 4: Training equipment and tools are arranged logically and conveniently for practice, ensuring pedagogical requirements, occupational safety, industrial hygiene, and environmental hygiene; training equipment has clear management records, is used for its intended function, and is managed, maintained , and serviced according to regulations.	2	2
	Standard 5: Raw materials , fuels, and supplies are arranged neatly and conveniently ; managed , allocated, and used according to regulations ; and meet the training plan and schedule .	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 6 : The library has sufficient programs and curricula approved by the training institution; each type of curriculum has a minimum of 5 printed copies and meets the research and learning needs of teachers and students ; there are sufficient books, journals, and reference materials with a minimum of 5 titles per student; 100% of programs and curricula are digitized and integrated with the electronic library to effectively serve training activities.	2	2
	Standard 7: Libraries are equipped with computers and internet access to meet the needs of teaching, learning , and document retrieval.	2	2
	Standard 8 : There are virtual software programs that simulate real - world teaching equipment in instruction .	2	0
6	Criterion 6 - Services for Learners	8	8
	Standard 1: Learners are provided with complete information about the training program: training regulations; regulations on student affairs; regulations on examinations, tests, and graduation recognition ; internal rules and regulations of the training institution and policies and benefits for learners .	2	2
	Standard 2: Learners are entitled to the prescribed benefits and policies; the training institution has and implements policies to reward and encourage learners who achieve high academic results promptly, and provides timely advice and support to learners throughout their studies.	2	2
	Standard 3: Annually, training institutions provide learners with information about careers, the labor market , and employment opportunities ; and provide assistance and job placement services for learners after graduation .	2	2
	Standard 4: Training institutions diversify social, cultural, artistic, and sports activities for learners.	2	2
7	Criterion 7 : Quality Monitoring and Evaluation	16	16

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 1: Annually , collect feedback from at least 10 employers regarding the extent to which graduates currently working at their respective organizations meet the requirements and the suitability of the training program to production, business, and service practices.	2	2
	Standard 2: Conduct follow-up surveys of graduates to gather information on employment, assess the quality of training provided by the training institution , and evaluate the suitability of the training program for the graduates ' job positions .	2	2
	Standard 3: Annually, collect feedback from at least 50 % of teachers and administrators on issues related to teaching and learning, recruitment, appointment, training , classification , and evaluation of teachers and administrators.	2	2
	Standard 4: Annually, collect feedback from at least 30 % of learners regarding the quality and effectiveness of training methods and approaches, teaching quality, implementation of policies and regulations, and services provided to learners.	2	2
	Standard 5: Training institutions conduct self-assessments of training program quality in accordance with regulations.	2	2
	Standard 6: Annually, the training institution has a specific plan and implements improvements to enhance the quality of its training programs based on the results of the institution's self-assessment and external evaluations (if any).	2	2
	Criterion 7: Within 6 months of graduation, at least 80% of students will have employment relevant to their field of study.	2	2
	Standard 8: At least 80% of surveyed employers are satisfied with the knowledge, skills , autonomy, and professional responsibility of graduates working at their organizations.	2	2

2.3. Proposals and Recommendations

No.	STANDARDS NOT MET	REASON	PROPOSED RECOMMENDATIONS
1	Standard 5.8 : There are software programs that simulate real - world teaching equipment in instruction .	<ul style="list-style-type: none"> - Due to limited financial resources, purchasing licenses for high-quality simulation software is often expensive; - Limited facilities. 	<ul style="list-style-type: none"> - Develop a digital transformation strategy for vocational training: Incorporate <i>simulation applications</i> into the 3-5 year development plan. - Focused and effective investment Start with free or low-cost software (InVesalius, OpenSim, StudierFenster, AIDA Diabetes Simulator, Simpl, Voxel -Man Interactive 3D Anatomy).

3. Self-assessment of the quality of the Medical Laboratory Technology training program at the college level.

- Name of field/profession: Medical Laboratory Technology
- Level: College
- Level: Nation

3.1. Timeframe for conducting the self-assessment

- Timeframe for conducting the quality self-assessment: From September 2023 to June 2024
- Publication date of the self-assessment report on quality: July 2024

3.2 . Self-Assessment Results

- a) Total self-assessment score: 94
- b) Self-assessment of quality: Meeting the quality accreditation standards for the training program.
- c) Detailed summary table of self-assessment scores for quality according to each criterion and standard:

No.	Criteria, standards	Cut-off score	Self-assessment
	PROPOSED LEVEL OF ACHIEVEMENT		<i>Meets inspection standards.</i>
	Total score	100	94
1	Criterion 1: Objectives , Management , and Finance	6	6
	Standard 1: The objectives of the training program are aligned with the objectives of the training institution and the needs of the labor market, are publicly disclosed, and are reviewed and adjusted according to regulations.	2	2
	Standard 2: The training institution has written assignments specifying tasks for the faculty/unit responsible for the training program and other units involved in its implementation; the faculty/unit responsible for the training program completes the assigned tasks related to the training program.	2	2
	Standard 3: Annually, the training and research institution determines the minimum expenditure per student , ensures the quality of the training program, and has sufficient legitimate revenue to implement the training program.	2	2
2	Criterion 2 : Training Activities	14	14
	Standard 1: Annually, the training institution conducts student recruitment in accordance with regulations; the recruitment results achieve at least 80 % of the target set by the training institution .	2	2
	Standard 2: The training institution has a training plan and organizes training in accordance with regulations .	2	2
	Standard 3: Implement training methods appropriate to the training program content, combining practical skills training with professional knowledge acquisition ; promote the active participation, self-awareness, dynamism, independent work ability, and teamwork skills of learners; apply information and communication technology in teaching and learning activities .	2	2
	Standard 4: Training institutions coordinate with employers in organizing and guiding students to practice and intern at	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	employers' units; 100% of students complete practical training at employers relevant to their field of study before graduation .		
	Standard 5: Organize examinations, tests, graduation recognition, evaluation of learning and training results , and diploma issuance according to regulations; maintain complete and accurate student records as required.	2	2
	of teaching and learning activities according to regulations; use inspection results to promptly adjust teaching and learning activities accordingly .	2	2
	Standard 7: Organize integrated training programs in accordance with regulations.	2	2
3	Criterion 3 : Teachers, administrators, and staff	16	14
	Standard 1: 100% of teachers participating in teaching meet the professional and vocational standards as prescribed .	2	2
	Standard 2: Annually, 100% of teachers complete the tasks assigned by the training institution .	2	2
	Standard 3: Ensure that all modules and subjects in the training program have sufficient teachers ; ensure the student-to -class ratio and the student-to-teacher conversion ratio comply with regulations.	2	2
	Standard 4: Annually, at least 50 % of full- time teachers teaching specialized subjects in their respective fields participate in scientific research, teacher excellence competitions , and self-made equipment competitions at all levels.	2	0
	Standard 5: Annually, the training institution organizes training and professional development courses for its full - time teachers .	2	2
	Standard 6: 100% of full-time teachers undertake practical training at employers as prescribed.	2	2
	Standard 7: 100% of managers and staff meet the required professional and technical standards .	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 8: Annually, 100% of managers and staff complete the tasks assigned by the training institution .	2	2
4	Criterion 4 : Programs and curricula	24	24
	Standard 1: Training programs are developed or selected, validated, issued, evaluated, and updated in accordance with regulations.	2	2
	Standard 2: At least two employers are involved in the development and evaluation of the training program .	2	2
	Standard 3: The training program demonstrates the minimum amount of knowledge and competency requirements that learners must achieve upon graduation.	2	2
	Standard 4: The training program demonstrates the allocation of time and the sequence of modules and subjects to ensure the achievement of vocational education objectives.	2	2
	Standard 5: The training program demonstrates the minimum requirements regarding facilities and teaching staff to implement the training program and ensure training quality.	2	2
	Standard 6: The training program demonstrates a methodology for assessing learning outcomes and determining the level of competency achieved by learners after completing the modules and subjects of the training program.	2	2
	Standard 7: Training programs must be aligned with the development requirements of the industry, locality, and country, and consistent with the technical and technological advancements in production and services .	2	2
	Standard 8: The training program ensures articulation between different levels of training within the national education system .	2	2
	Standard 9 : Sufficient textbooks are available for all modules and subjects of the training program.	2	2
	Standard 10: 100% of the curriculum is compiled or selected, reviewed, published, evaluated, and updated in accordance with regulations.	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 11: The curriculum specifies the knowledge and skills requirements for each module and subject in the training program; the curriculum content is suitable for implementing active learning methods .	2	2
	Standard 12: The curriculum content ensures compatibility with technology in production , business, and services.	2	2
5	Criterion 5 : Training facilities and equipment	16	14
	Standard 1: Classrooms, laboratories , workshops, and electrical and water systems meet construction standards and training requirements.	2	2
	Standard 2: Ensure sufficient types of training equipment to meet the requirements of the training program .	2	2
	Standard 3 : Ensure a sufficient number of training equipment to meet the scale and requirements of the training program.	2	2
	Standard 4: Training equipment and tools are arranged logically and conveniently for practice, ensuring pedagogical requirements, occupational safety, industrial hygiene, and environmental hygiene; training equipment has clear management records, is used for its intended function, and is managed, maintained , and serviced according to regulations.	2	2
	Standard 5: Raw materials , fuels, and supplies are arranged neatly and conveniently ; managed , allocated, and used according to regulations ; and meet the training plan and schedule .	2	2
	Standard 6 : The library has sufficient programs and curricula approved by the training institution; each type of curriculum has a minimum of 5 printed copies and meets the research and learning needs of teachers and students ; there are sufficient books, journals, and reference materials with a minimum of 5 titles per student; 100% of programs and curricula are digitized and integrated with the electronic library to effectively serve training activities.	2	0

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 7: Libraries are equipped with computers and internet access to meet the needs of teaching, learning , and document retrieval.	2	2
	Standard 8 : There are virtual software programs that simulate real - world teaching equipment in instruction .	2	2
6	Criterion 6 - Services for Learners	8	8
	Standard 1: Learners are provided with complete information about the training program: training regulations; regulations on student affairs; regulations on examinations, tests, and graduation recognition ; internal rules and regulations of the training institution and policies and benefits for learners .	2	2
	Standard 2: Learners are entitled to the prescribed benefits and policies; the training institution has and implements policies to reward and encourage learners who achieve high academic results promptly, and provides timely advice and support to learners throughout their studies.	2	2
	Standard 3: Annually, training institutions provide learners with information about careers, the labor market , and employment opportunities ; and provide assistance and job placement services for learners after graduation .	2	2
	Standard 4: Training institutions diversify social, cultural, artistic, and sports activities for learners.	2	2
7	Criterion 7 : Quality Monitoring and Evaluation	16	14
	Standard 1: Annually , collect feedback from at least 10 employers regarding the extent to which graduates currently working at their respective organizations meet the requirements and the suitability of the training program to production, business, and service practices.	2	2
	Standard 2: Conduct follow-up surveys of graduates to gather information on employment, assess the quality of training provided by the training institution , and evaluate the suitability of the training program for the graduates ' job positions .	2	0
	Standard 3: Annually, collect feedback from at least 50 % of teachers and administrators on issues related to teaching	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	and learning, recruitment, appointment, training , classification , and evaluation of teachers and administrators.		
	Standard 4: Annually, collect feedback from at least 30 % of learners regarding the quality and effectiveness of training methods and approaches, teaching quality, implementation of policies and regulations, and services provided to learners.	2	2
	Standard 5: Training institutions conduct self-assessments of training program quality in accordance with regulations.	2	2
	Standard 6: Annually, the training institution has a specific plan and implements improvements to enhance the quality of its training programs based on the results of the institution's self-assessment and external evaluations (if any).	2	2
	Criterion 7: Within 6 months of graduation, at least 80% of students will have employment relevant to their field of study.	2	2
	Standard 8: At least 80% of surveyed employers are satisfied with the knowledge, skills , autonomy, and professional responsibility of graduates working at their organizations.	2	2

3.3. Proposals and Recommendations

No.	STANDARDS NOT MET	REASON	PROPOSED RECOMMENDATIONS
1	Standard 3.4 : Annually , at least 50% of full-time teachers teaching specialized subjects in their respective fields participate in scientific research, teacher excellence	- Lecturers have not been given the opportunity to participate: They have a heavy teaching workload and lack time for scientific research or participation in	- Reduce workload and allocate tasks appropriately for lecturers: Create time for lecturers to participate in scientific research and excellent teaching competitions. - Increase investment in laboratory infrastructure: Supplement basic testing equipment and supplies to

	<p>competitions, and self-made equipment competitions at all levels.</p>	<p>professional competitions.</p> <ul style="list-style-type: none"> - Limitations in facilities and equipment for scientific research: Laboratories, chemicals, and biological products are not sufficient to carry out small-scale projects or technical innovations. 	<p>support teaching. The staff conducts professional research and initiatives.</p>
2	<p>Standard 5.6: The library has sufficient programs and curricula approved by the training institution; each type of curriculum has a minimum of 5 printed copies and meets the research and learning needs of teachers and students; there are sufficient books, journals, and reference materials with a minimum of 5 titles per student; 100% of programs and curricula are digitized and integrated with the electronic library to effectively serve training activities.</p>	<ul style="list-style-type: none"> - The number of printed textbooks and materials is insufficient: Many subjects do not meet the minimum requirement of 5 printed copies per book; reference materials for learners are lacking. - The digitalization system and electronic library are incomplete: Not 100% of the curriculum has been digitized, or there is no stable electronic library platform in place. 	<ul style="list-style-type: none"> - Supplementing textbooks and printed materials: Purchasing additional printed copies of textbooks and reference books to meet the required quantity standards. - Completing the electronic library system: Digitizing all approved textbooks and integrating them into the electronic library platform for retrieval. - Training of library staff: Training in digital data management skills, updating materials, and supporting teachers and students in using the electronic library.

		<p>- Library staff lack adequate training in digital resource management: There is no one in charge with sufficient skills to update, store, and integrate digitized materials.</p>	
3	<p>Standard 7.2 : Conduct follow-up surveys of graduates to gather information on employment, assess the quality of training provided by the training institution, and evaluate the suitability of the training program for the graduates' job positions.</p>	<p>- Lack of stable investigation tools and procedures: The institution has not yet developed forms, data collection channels, or a system for managing information on graduates.</p> <p>- Instructors /responsible units have not been clearly assigned: There is no department responsible for regularly monitoring and conducting contact tracing investigations.</p>	<p>- Develop survey procedures and tools: Finalize survey forms, create a list of graduates, and establish data collection channels (Google Form, phone, Zalo, email, etc.).</p> <p>- Assign tasks to the responsible department: Assign departments/divisions or training offices to periodically collect data and submit annual reports.</p>

4. Self-assessment of the quality of the intermediate-level general practitioner training program.

- Name of profession/field: General Practitioner

- Level: Intermediate

- Level: Nation

4.1. Timeframe for conducting the self-assessment

- Timeframe for conducting the quality self-assessment: From September 2023 to June 2024

- Publication date of the self-assessment report on quality: July 2024

4.2. Self-Assessment Results

a) Total self-assessment score: 94

b) Self-assessment of quality: Meeting the quality accreditation standards for the training program.

c) Detailed summary table of self-assessment scores for quality according to each criterion and standard:

No.	Criteria, standards	Cut-off score	Self-assessment
	PROPOSED LEVEL OF ACHIEVEMENT		<i>Meets inspection standards.</i>
	Total score	100	94
1	Criterion 1: Objectives , Management , and Finance	6	6
	Standard 1: The objectives of the training program are aligned with the objectives of the training institution and the needs of the labor market, are publicly disclosed, and are reviewed and adjusted according to regulations.	2	2
	Standard 2: The training institution has written assignments specifying tasks for the faculty/unit responsible for the training program and other units involved in its implementation; the faculty/unit responsible for the training program completes the assigned tasks related to the training program.	2	2
	Standard 3: Annually, the training and research institution determines the minimum expenditure per student , ensures the quality of the training program, and has sufficient legitimate revenue to implement the training program.	2	2
2	Criterion 2 : Training Activities	14	14
	Standard 1: Annually, the training institution conducts student recruitment in accordance with regulations; the	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	recruitment results achieve at least 80 % of the target set by the training institution .		
	Standard 2 : The training institution has a training plan and organizes training in accordance with regulations.	2	2
	Standard 3: Implement training methods appropriate to the training program content, combining practical skills training with professional knowledge acquisition ; promote the active participation, self-awareness, dynamism, independent work ability, and teamwork skills of learners; apply information and communication technology in teaching and learning activities .	2	2
	Standard 4: Training institutions coordinate with employers in organizing and guiding students to practice and intern at employers' units; 100% of students complete practical training at employers relevant to their field of study before graduation .	2	2
	Standard 5: Organize examinations, tests, graduation recognition, evaluation of learning and training results , and diploma issuance according to regulations; maintain complete and accurate student records as required.	2	2
	of teaching and learning activities according to regulations; use inspection results to promptly adjust teaching and learning activities accordingly .	2	2
	Standard 7: Organize integrated training programs in accordance with regulations.	2	0
3	Criterion 3 : Teachers, administrators, and staff	16	16
	Standard 1: 100% of teachers participating in teaching meet the professional and vocational standards as prescribed .	2	2
	Standard 2: Annually, 100% of teachers complete the tasks assigned by the training institution .	2	2
	Standard 3: Ensure that all modules and subjects in the training program have sufficient teachers ; ensure the student- to -class ratio and the student-to-teacher conversion ratio comply with regulations.	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 4: Annually, at least 50 % of full- time teachers teaching specialized subjects in their respective fields participate in scientific research, teacher excellence competitions , and self-made equipment competitions at all levels.	2	2
	Standard 5: Annually, the training institution organizes training and professional development courses for its full - time teachers .	2	2
	Standard 6: 100% of full-time teachers undertake practical training at employers as prescribed.	2	2
	Standard 7: 100% of managers and staff meet the required professional and technical standards .	2	2
	Standard 8: Annually, 100% of managers and staff complete the tasks assigned by the training institution .	2	2
4	Criterion 4 : Programs and curricula	24	24
	Standard 1: Training programs are developed or selected, validated, issued, evaluated, and updated in accordance with regulations.	2	2
	Standard 2: At least two employers are involved in the development and evaluation of the training program .	2	2
	Standard 3: The training program demonstrates the minimum amount of knowledge and competency requirements that learners must achieve upon graduation.	2	2
	Standard 4: The training program demonstrates the allocation of time and the sequence of modules and subjects to ensure the achievement of vocational education objectives.	2	2
	Standard 5: The training program demonstrates the minimum requirements regarding facilities and teaching staff to implement the training program and ensure training quality.	2	2
	Standard 6: The training program demonstrates a methodology for assessing learning outcomes and determining the level of competency achieved by learners	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	after completing the modules and subjects of the training program.		
	Standard 7: Training programs must be aligned with the development requirements of the industry, locality, and country, and consistent with the technical and technological advancements in production and services .	2	2
	Standard 8: The training program ensures articulation between different levels of training within the national education system .	2	2
	Standard 9 : Sufficient textbooks are available for all modules and subjects of the training program.	2	2
	Standard 10: 100% of the curriculum is compiled or selected, reviewed, published, evaluated, and updated in accordance with regulations.	2	0
	Standard 11: The curriculum specifies the knowledge and skills requirements for each module and subject in the training program; the curriculum content is suitable for implementing active learning methods .	2	2
	Standard 12: The curriculum content ensures compatibility with technology in production , business, and services.	2	2
5	Criterion 5 : Training facilities and equipment	16	14
	Standard 1: Classrooms, laboratories , workshops, and electrical and water systems meet construction standards and training requirements.	2	2
	Standard 2: Ensure sufficient types of training equipment to meet the requirements of the training program .	2	2
	Standard 3 : Ensure a sufficient number of training equipment to meet the scale and requirements of the training program.	2	2
	Standard 4: Training equipment and tools are arranged logically and conveniently for practice, ensuring pedagogical requirements, occupational safety, industrial hygiene, and environmental hygiene; training equipment has clear management records, is used for its intended function, and is	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	managed, maintained , and serviced according to regulations.		
	Standard 5: Raw materials , fuels, and supplies are arranged neatly and conveniently ; managed , allocated, and used according to regulations ; and meet the training plan and schedule .	2	2
	Standard 6 : The library has sufficient programs and curricula approved by the training institution; each type of curriculum has a minimum of 5 printed copies and meets the research and learning needs of teachers and students ; there are sufficient books, journals, and reference materials with a minimum of 5 titles per student; 100% of programs and curricula are digitized and integrated with the electronic library to effectively serve training activities.	2	2
	Standard 7: Libraries are equipped with computers and internet access to meet the needs of teaching, learning , and document retrieval.	2	2
	Standard 8 : There are virtual software programs that simulate real - world teaching equipment in instruction .	2	0
6	Criterion 6 - Services for Learners	8	8
	Standard 1: Learners are provided with complete information about the training program: training regulations; regulations on student affairs; regulations on examinations, tests, and graduation recognition ; internal rules and regulations of the training institution and policies and benefits for learners .	2	2
	Standard 2: Learners are entitled to the prescribed benefits and policies; the training institution has and implements policies to reward and encourage learners who achieve high academic results promptly, and provides timely advice and support to learners throughout their studies.	2	2
	Standard 3: Annually, training institutions provide learners with information about careers, the labor market , and employment opportunities ; and provide assistance and job placement services for learners after graduation .	2	2

No.	Criteria, standards	Cut-off score	Self-assessment
	Standard 4: Training institutions diversify social, cultural, artistic, and sports activities for learners.	2	2
7	Criterion 7 : Quality Monitoring and Evaluation	16	16
	Standard 1: Annually , collect feedback from at least 10 employers regarding the extent to which graduates currently working at their respective organizations meet the requirements and the suitability of the training program to production, business, and service practices.	2	2
	Standard 2: Conduct follow-up surveys of graduates to gather information on employment, assess the quality of training provided by the training institution , and evaluate the suitability of the training program for the graduates ' job positions .	2	2
	Standard 3: Annually, collect feedback from at least 50 % of teachers and administrators on issues related to teaching and learning, recruitment, appointment, training , classification , and evaluation of teachers and administrators.	2	2
	Standard 4: Annually, collect feedback from at least 30 % of learners regarding the quality and effectiveness of training methods and approaches, teaching quality, implementation of policies and regulations, and services provided to learners.	2	2
	Standard 5: Training institutions conduct self-assessments of training program quality in accordance with regulations.	2	2
	Standard 6: Annually, the training institution has a specific plan and implements improvements to enhance the quality of its training programs based on the results of the institution's self-assessment and external evaluations (if any).	2	2
	Criterion 7: Within 6 months of graduation, at least 80% of students will have employment relevant to their field of study.	2	2
	Standard 8: At least 80% of surveyed employers are satisfied with the knowledge, skills , autonomy, and professional responsibility of graduates working at their organizations.	2	2

4.3. Proposals and Recommendations

No.	STANDARDS NOT MET	REASON	PROPOSED RECOMMENDATIONS
1	<p>Standard 2.7 : Organize integrated training programs in accordance with regulations.</p>	<p>According to Circular 05/2021/TT-BLDTBXH, students who have graduated from junior high school or equivalent are eligible to study at the vocational college level.</p> <p>- There are no lower qualifications that can be used to progress to the intermediate level.</p>	<p>- Propose support options for students pursuing health-related fields of study, from the elementary level onwards, regarding: tuition fees, job placement guarantees, etc.</p>
2	<p>Standard 4.10 : 100 % of the curriculum is compiled or selected, reviewed, published, evaluated, and updated in accordance with regulations.</p>	<p>The curricula for health science subjects need to be continuously updated with international guidelines and knowledge, while the English proficiency of staff remains limited.</p>	<p>- Hire translation services to change languages.</p> <p>- Purchase knowledge update accounts.</p> <p>- Organize additional foreign language training for lecturers to improve their ability to read materials.</p>
3	<p>Standard 5.8 : There are software programs that simulate real - world teaching equipment in instruction .</p>	<p>- Due to limited financial resources, purchasing licenses for high-quality simulation software is often expensive;</p> <p>- Limited facilities: Low-configuration computers that do not meet software requirements, weak network infrastructure,</p>	<p>- Develop a digital transformation strategy for vocational training: Incorporate <i>simulation applications</i> into the 3-5 year development plan.</p> <p>- Focused and effective investment Start with free or low-cost software, then progress to more sophisticated simulation software, using annual subscription models to reduce initial</p>

	<p>lack of dedicated classrooms for simulations.</p> <p>- Lack of information on suitable simulation solutions</p>	<p>investment costs. Upgrade your IT infrastructure.</p> <p>- Enhancing teacher capacity: Building a core team of teachers capable of supporting colleagues, encouraging teachers to develop integrated simulation-based lesson plans.</p>
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Recipients:

- Vocational Training and Education Department;
- Provincial Department of Labor, War Invalids and Social Affairs; - File: Training, Inspection and Quality Assurance Department

