

THAI BINH PROVINCIAL PEOPLE'S
COMMITTEE

THAIBINH MEDICAL COLLEGE

No: 34a/BC-CDYT

SOCIALIST REPUBLIC OF VIETNAM

Independence - Freedom - Happiness

Thai Binh, July 13, 2023

REPORT ON QUALITY SELF-ASSESSMENT FOR THE SCHOOL YEAR

2022-2023

A. GENERAL INFORMATION ABOUT THE VOCATIONAL EDUCATION INSTITUTION

Name of school: Thaibinh Medical College

English Name: Thaibinh Medical College

Governing Body: Thai Binh Provincial People's Committee

Address: No. 290 Phan Ba Vanh, Quang Trung Ward, Thai Binh City

Phone number: 02273.830.037

Fax number: 02273844966

Website: caodangyb.edu.vn

Year established: 1960

Type of school: Public

Head of Institution: Nguyen Thi Thu Dung (Principal)

B. QUALITY SELF-ASSESSMENT RESULTS

I- QUALITY SELF-ASSESSMENT OF THE VOCATIONAL EDUCATION INSTITUTION

1. Time of self-assessment implementation

Implementation period: From August 2022 to June 2023

Announcement time: July 2023

2. Quality self-assessment results

2.1. Total self-assessment score: 99

2.2. Quality self-assessment: Meets quality accreditation standards for vocational education institutions²⁸.

2.3. Detailed summary table of self-assessment scores by criterion and standard:

No.	Criterion, Standard	Standard Score	Self-Assessment Score
	Total Score	100	99
1	Criterion 1: Mission, goals, organization, and management	12	12
	Standards 1.1 - 1.12 (All met)	1 each	1 each
2	Criterion 2: Training Activities	17	17
	Standards 2.1 - 2.17 (All met)	1 each	1 each
3	Criterion 3: Teachers, managers, officials, and employees	15	15
	Standards 3.1 - 3.15 (All met)	1 each	1 each
4	Criterion 4: Programs, textbooks	15	15
	Standards 4.1 - 4.15 (All met)	1 each	1 each
5	Criterion 5: Facilities, training equipment, and library	15	15
	Standards 5.1 - 5.15 (All met)	1 each	1 each
6	Criterion 6: Research, tech transfer, intl cooperation	5	5
	Standards 6.1 - 6.5 (All met)	1 each	1 each
7	Criterion 7: Financial Management	6	6
	Standards 7.1 - 7.6 (All met)	1 each	1 each
8	Criterion 8: Services for learners	9	8
	Standards 8.1 - 8.8 (Met)	1 each	1 each
	Standard 8.9: Annually organize or coordinate job fairs for learners.	1	0

9	Criterion 9: Monitoring, quality assessment	6	6
	Standards 9.1 - 9.6 (All met)	1 each	1 each

C. PROPOSALS AND RECOMMENDATIONS (INSTITUTIONAL)

No.	Unmet Standard	Causes	Proposed Recommendations
1	Standard 8.9: Annually organize or coordinate job fairs for learners...	Due to the specific nature of the health sector, a practicing certificate is required to work, making job introduction difficult. Students need time to complete the practicing certificate; without it, employers do not recruit. ³²	Need to cooperate with recruitment units and sign commitments with students to study and practice to obtain practicing certificates right at the employment unit. After completing the practicing certificate, they can be recruited immediately. ³³

II- SELF-ASSESSMENT OF TRAINING PROGRAM QUALITY ³⁴

1. Nursing Program (College Level)

Total Score: 98

Assessment: Meets quality accreditation standards

Unmet Standards (Score 0):

Standard 2.1: Annual enrollment results reach at least 80% of the target

Standard 5.8: Have virtual simulation software simulating actual teaching equipment

Recommendations:

Standard 2.1: Cause: Post-Covid-19 lack of demand for health professions. *Proposal:* Improve enrollment plan (early, diverse sources); Support schemes (tuition, output commitment)

Standard 5.8: Cause: Financial limits; limited facilities. *Proposal:* Digital transformation strategy (3-5 years); invest with focus; start with free/low-cost software (InVesalius, OpenSim, etc.)

2. Pharmacy Program (College Level) ⁴²

Total Score: 98

Assessment: Meets quality accreditation standards

Unmet Standards (Score 0):

Standard 5.8: Have virtual simulation software simulating actual teaching equipment

Recommendations: (Similar to Nursing regarding simulation software).

3. Medical Laboratory Technology Program (College Level)

Total Score: 92

Assessment: Meets quality accreditation standards

Unmet Standards (Score 0):

Standard 3.4: Annual research participation (min 50% of staff)

Standard 5.6: Library resources (sufficient copies, digitization)

Standard 6.3: Providing career/labor market info

Standard 7.2: Tracer studies on graduates

Recommendations:

Standard 3.4: Reduce workload/allocate time; invest in lab equipment

Standard 5.6: Buy more books; complete digitization; train library staff

Standard 6.3: Build info channels (portal, email); coordinate with businesses for job fairs

Standard 7.2: Build process/tools (Google Form, Zalo); assign specific unit to report annually

4. General Medical Practitioner Program (Intermediate Level)

Total Score: 94

Assessment: Meets quality accreditation standards

Unmet Standards (Score 0):

Standard 2.7: Organize inter-level training (Articulation)

Standard 4.10: 100% of textbooks compiled/selected/appraised according to regulations

Standard 5.8: Virtual simulation software

Recommendations:

Standard 2.7: Circular 05/2021 allows direct entry from middle school; propose student support.

Standard 4.10: Need for international updates vs. English limits.
Proposal: Translation; purchase accounts; English training

Standard 5.8: Digital transformation strategy; start with free/low-cost software

Recipients:

Directorate of Vocational Education and Training (TCGDNN);

Provincial Dept of Labor, Invalids and Social Affairs;

Archived: Training Dept, Testing & QA Dept.

(Signed and Stamped)

Nguyen Thi Thu Dung